

Curricular Correspondence with BC Integrated Resource Packages (IRPs) and BC Draft Curriculum 2015

Feelings Together

A fun event with co-operative games and role play. Explore feelings with Stinky the Clown. Songs, games, decision making and teamwork help young students explore their roles, rights, and responsibilities. Stinky also tells a First Nations story about expressing ourselves to others.

Correlation with the British Columbia K, Gr 1 Social Studies IRP

- K Co-operative participation in groups; Groups that are part of their lives
- Roles and responsibilities within the class and school
- Purpose of classroom and school rules; Human needs
- Gr 1 Strategies for solving problems; Social structures
- Ways people work together in groups

BC Social Studies DRAFT CURRICULUM

- K Diversity and commonality; Stories and traditions;
 - Needs and wants; Rights, roles, responsibilities;
 - People, places, events both local and First Peoples
 - Gr 1 Environment and us; Strong communities; Community needs,
 - Diverse cultures; First Nations events
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Kids in the `Hood

An engaging program about our Community and the World. What makes a good place to live? Stinky the recycling Clown helps students explore how culture and community relate to them. Everyone will sing, act, cooperate and play their way to understanding the roles of speaking out, support networks, love and responsibilities! New First Nations content added too!

Correlation with the British Columbia Gr 1, 2 Social Studies IRP

- Gr 1 Co-operative participation in groups; Strategies for solving problems;
- Ways people work together in groups;

- Roles, responsibilities, and rights at home and at school
- Purpose of classroom and school rules
- How basic needs are met; Types of work in the community;
- Ways to care for their environment
- Gr 2 Problem solving in the class or school
- Ways individuals contribute to a community
- Roles, rights, and responsibilities within the class and school;
- How decisions are made in groups;
- Responsibility to the environment

BC Social Studies DRAFT CURRICULUM

- Gr 1 Environment and us; Strong communities; Community needs; First Nations events
- Gr 2 Local-Global communities and cultures; First Nations communities;
- Global Citizen rights and responsibilities

Communities Then and Now (Settlers and First Nations Gr 2-4)

This action packed program focuses on First Nations and community life in BC over the past 114 years. Students will participate in learning by handling and discussing artifacts from Pre-contact, 1932 and 1898. They will play a game from another era, listen to music from the past, and much more!

During the second half of the program students will explore a community from 1898 to learn about community helpers from the past and compare them with helpers in today's communities. Students will visit a general store, blacksmith shop, carpenter's shop and weaver's shop. They'll play with traditional toys. They'll use a washboard, spin wool, smith "metal", bake, and make a traditional toy to take home.

Correlation with the British Columbia Grade 3 Social Studies IRP

Society and Culture

- describe ways members of a community meet each other's needs
- describe the historical development of various BC communities
- explain roles, rights and responsibilities within a community

Economy and Technology

- identify contributions of various occupations to BC communities
- describe how technology affects individuals and communities
- demonstrate understanding of timelines (Grade 4)

BC Social Studies DRAFT CURRICULUM

- Gr 1 Environment and us
 - Strong communities; Community needs; First Nations events
 - Gr 2 Local-Global communities and cultures; First Nations communities;
 - Global Citizen rights and responsibilities
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An Arctic Exploration (Gr 3-5)

Your students will all handle genuine Inuit and Coast Salish artifacts. Storytelling with string inspires them to learn how to make their own string figures, with small group instruction. They will also learn how to play some traditional Inuit games, and take home a replica of a traditional Inuit toy.

Students will hear traditional Inuit music and language, and compare it with local Hənqemnem, and watch a contemporary slide show. Nowhere else outside of the Arctic will your students get to experience northern Canada so intimately. This is a program your students will remember for years.

Correlation with the British Columbia Grade 4 Social Studies IRP

Society and Culture

- describe how different cultures meet people's basic needs in different ways
- chronology; demonstrate an awareness of different Aboriginal cultures in Canada
- the contributions of Aboriginal people to society

Economy and Technology

- describe traditional technology used by Aboriginal people in Canada
- identify economic, technological exchanges between explorers and Aboriginal people

Environment

- show understanding of Aboriginal peoples' relationship with the land and resources
- demonstrate an awareness of Aboriginal place names
- identify and compare physical environments and cultures of B.C. Aboriginal groups
- analyze how people interact with their environment, both past and present

BC Social Studies DRAFT CURRICULUM

- Gr 3 Global and local Indigenous peoples beliefs, technology, culture
 - Gr 4 First Peoples and European Contact, trade and conflict; Demographics, culture, colonization
 - Gr 5 Government policies, land ownership and use of First Peoples
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The Government Initiative (Gr 5)

This program will get your students excited to learn about Canadian government and Canadian history.

Your students will join in simulations and initiative games to experience how our government solves problems. They will begin to understand the workings of the House of Commons by becoming Members of Parliament and Cabinet Minister. By participating in an election, students experience the challenges and frustrations of electing a leader.

Correlation with the British Columbia Grade 5 Social Studies IRP

Applications of Social Studies

- identify and clarify a problem, issue, or inquiry
- defend a position on a regional issue in light of alternative perspectives
- design, implement and assess strategies to address community problems or projects

Society and Culture

- Aboriginal peoples, the French, and the British in the development of Canada

Politics and Law

- citizenship in terms of participation in the community, province, country and world
- origins and purpose of municipal, provincial, federal, and Aboriginal governments
- demonstrate a basic understanding of the Canadian Constitution

BC Gr 5 Social Studies DRAFT CURRICULUM

- Canadian democracy, Levels of government, Immigration
- Canadian citizenship past and present; the Charter of Rights and Freedoms
- Significant historical events
- Gr 6 Systems of government in Canada and the world

A Stream Investigation (Gr 3-7)

Students evaluate the health of a stream by sampling, grouping, and classifying live aquatic invertebrates and by doing simple water chemistry. Give your students the excitement of engaging in meaningful scientific study, using live samples! This fast paced program includes an active "habitat game", a student's workbook, and the opportunity to use quality scientific equipment.

Students become investigators to help "Finsworth Fish" evaluate the health of his home stream. After the program, you and your students can analyze the data (and practise math skills - percent, multiplication, reading graphs and tables - at the same time; instructions are provided).

Correlation with the British Columbia Grade 3-7 Science IRP

Applications of Science

- describe ways in which plants are important to other living things and the environment
- use appropriate tools to assist in observation
- present their interpretation of the results from an experiment
- demonstrate responsible action when using the scientific skills they have developed
- classify and order based on a set of keys and criteria
- organize and interpret information in simple tables
- demonstrate an appreciation of keeping honest and unbiased scientific records

Life Science

- relate the structure and behavior of local organisms to their survival
- how changes in an organism's habitat can affect the survival of organisms and species
- describe the known and potential environmental impacts of using BC's living resources
- classify plants and animals according to their external features
- chemistry and ecosystems

BC Science DRAFT CURRICULUM

- Gr 3 Biodiversity, landforms, food chains and webs
- Gr 4 Biomes, organisms sense and respond to their environment; living things and their environment are interdependent
- Gr 5 Organ systems of multicellular organisms; forming a processes of solutions
- Aboriginal concept of interconnectedness in the environment
- Gr 6 Homogenous solutions and heterogeneous mixtures
- Gr 7 natural selection through adaptive radiation
- survival needs and interactions between organisms and the environment
- chemical changes
- evidence of climate change over geological time and the recent impacts of humans

A Global Perspective (Gr 6)

This action packed game show focuses on world geography, politics and culture. Students compete to identify mystery countries, demonstrating their knowledge of the world, and learn lots more about continents, countries, forms of government, maps, landforms, climate, living conditions, economic products, and more. Music, artifacts and visuals add to the excitement.

The action continues with a dramatic simulation to show how our world's resources are divided, followed by an engaging game that illustrates some reasons behind current inequalities. Students are left with a new appreciation for the world, and for its diversity of cultures and viewpoints. They go home with renewed hope that our world's problems are understandable and solvable - and that any change begins with us!

Correlation with BC Grade 6 Social Studies IRPs

- identify and clarify a problem, issue, or inquiry

Society and Culture

- describe daily life, work, family structures, and gender roles in Canada and the world
- knowledge of contributions of a variety of cultures to Canada and the world

Politics and Law

- compare individual rights and social responsibilities in various cultures
- compare systems of government in selected countries
- demonstrate understanding of global citizenship

Environment

- interpret various types of maps; time zones and lines of longitude
- locate and describe major geographic features and selected nation states of the world
- compare use of resources and conservation practices in Canada and other countries

BC Gr 6 Social Studies DRAFT CURRICULUM

- Global issues and inequality, rights and responsibilities
- forms of government
- treatment of indigenous peoples

Mysterious Civilizations Gr 7

An interactive and fun game-show brings Ancient Civilizations to life. Students learn of early inventions and advances, as well as the mysteries of unexplained technologies and our origins. Trivia and team brain-storming piece together the ancient roots of today's society.

Correlation with BC Grade 7 Social Studies IRPs

- critical thinking graphs, timelines, maps
- civilization in ancient cultures social roles in ancient cultures influences of ancient societies on present-day cultures
- rules, laws, and government in ancient civilizations
- technology and exchange in ancient societies
- effect of environment on ancient civilizations effect of humans on the environment in ancient civilizations

BC Gr 7 Social Studies DRAFT CURRICULUM

- anthropological origins of humans
 - civilizations and factors that lead to their rise and fall
 - Religious and cultural practices that continue to influence people
 - Ancient First Nations.
 - new systems of laws and government.
 - conflict and cooperation between societies
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